

2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: VIRIDIAN EL

Campus Number: 220916125

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: VIRIDIAN EL
 Campus Number: 220916125

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

Total Students: 801
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
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District Name: HURST-EULESS-BEDFORD ISD
Campus Name: VIRIDIAN EL
Campus Number: 220916125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 801
Grade Span: PK - 06
School Type: Elem 70gar

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: VIRIDIAN EL
Campus Number: 220916125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 801
Grade Span: PK - 06
School Type: Elementary

Campus
Count

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: VIRIDIAN EL
Campus Number: 220916125

Total Students: 801
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	72.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English-Language Arts													
2018-19	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	47.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	28.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	31.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 801
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	65.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%												

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 801
Grade Span: PK - 06
School Type: Elementary

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)														
AdW	G	d	d	708.48	486.24	48.96	0.481	--	d	d	463.6S	re B* T /TT4 8.19	Tf 237	tig1d 463iR--	d	d	463.6S	re B* 9000 1 BT /TT4 8.19	Course	setComple	FORD--	d	d	463.6S	re B* T /321 BT /TT4 8.24	5

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: VIRIDIAN EL
 Campus Number: 220916125

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 801
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	100	12.5%	16.0%	20.6%	100	12.5%	16.0%	20.6%
Career & Technical Education	0	0.0%	25.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	40.7%	50.8%	0	-	40.7%	50.8%
Gifted & Talented Education	62	7.7%	6.9%	8.1%	62	7.7%	6.9%	8.1%
Special Education	51	6.4%	10.6%	10.5%	52	6.5%	10.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	21.6%	38.4%	42.4%				
Students with Physical Disabilities	25	49.0%	21.1%	21.4%				
Students with Autism	8	15.7%	20.1%	13.8%				
Students with Behavioral Disabilities	7	13.7%	19.2%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	103	13.4%	16.1%	15.3%				
By Ethnicity:								
African American	37	4.8%						
Hispanic	24	3.1%						
White	14	1.8%						
American Indian	1	0.1%						
Asian	20	2.6%						
Pacific Islander	0	0.0%						
Two or More Races	7	0.9%						
Student Attrition (2018-19):								
Total Student Attrition	203	26.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.2%	4.9%	1.6%	0.0%	8.8%	5.5%
Grade 1	4.0%	3.0%	2.9%	10.0%	7.1%	4.9%
Grade 2	2.5%	1.4%	1.6%	0.0%	2.0%	2.0%
Grade 3	1.0%	0.9%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.9%	0.6%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.9%	0.5%	-	1.6%	0.6%
Grade 8	-	1.1%	0.4%	-	0.6%	0.6%
Grade 9	-	1.8%	7.8%	-	2.5%	13.1%

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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 801
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 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	7.8	6.2
Average Years Experience of Principals with District	14.0	7.7	5.3
Average Years Experience of Assistant Principals	2.0	5.8	5.3
Average Years Experience of Assistant Principals with District	2.0	5.2	4.7
Average Years Experience of Teachers:	10.3	12.5	11.1
Average Years Experience of Teachers with District:	5.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,800	\$52,287	

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Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.0%	4.4%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	0.0	0.0%	3.6%	2.8%
Gifted & Talented Education	0.9	1.8%	1.9%	1.9%
Regular Education	45.1	89.7%	68.7%	70.9%
Special Education	2.2	4.4%	9.2%	